Agenda

• Welcome!

• **Meet Our Leadership Team**

• Our TWO Priorities for the 2020-2021 School Year

• Review: Learning Path Option 1 and Option 2

• Address FAQ

• Our response to concerns (thus far)

• General Q&A

• Closing and Contact Information
Meet Our Leadership Team!

Ms. Grier
School Leader

Ms. Randle
Operations Director

Mr. Massing
Assistant School Leader

Ms. Olgine
Instructional Coach

Mr. Hess
Instructional Coach
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Our 2020-2021 Priorities

Safety for ALL

ALL of us WILL learn
Our 2020-2021 Priorities
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Learning Option #1 – Online with live instruction provided by teachers via Zoom until we can safely reopen

Learning Option #2 – Online self-paced learning until January (when parents can opt in to Learning Option #1 or continue with Learning Option #2)
What my scholar is expected to do each day

<table>
<thead>
<tr>
<th>LEARNING OPTION #1</th>
<th>LEARNING OPTION #2</th>
<th>How is attendance monitored?</th>
</tr>
</thead>
<tbody>
<tr>
<td>“My scholar will attend traditional school when it is safe to do so.”</td>
<td>“My scholar will work self-paced through the online option until I decide what I’d prefer in January.”</td>
<td></td>
</tr>
</tbody>
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**DAILY INSTRUCTION**
- Classes follow a predictable schedule each day
- Scholars are expected to attend 100% of classes when they are offered
- If a scholar is absent, guided instruction will be recorded and made accessible through Google Classroom

- Scholars work self-paced daily for up to five hours to complete specific assignments and tasks through Exact Path (4th/5th Grade) or Edgenuity (6th-8th Grade)

- Classroom teacher or advisor

**MORNING MEETING (4TH/5TH) AND ADVISORY (6TH/7TH/8TH)**
- Scholars are to join Morning Meeting or Advisory for daily socialization with peers and their own social-emotional development

- Homeroom teacher

**DAILY OFFICE HOURS**
- By teacher invitation (scholar needs help with classroom instruction)
- Reading Level Testing (via Zoom and by invitation)

- Daily Office Hours – Attendance will be monitored by Advisor teacher
  - By teacher invitation (scholar needs help with Exact Path or Edgenuity, or is ready to advance to a more challenging skill)
  - Voluntary (if I need help)
  - Reading Level Testing (via Zoom and by invitation)

- Classroom teacher or advisor

**FOCUS GROUPS**
- Small group instruction for scholars struggling to master a specific skill in reading or math (writing and science will be added in Second Semester)
- Be invitation only

- IEP small group instruction (assigned as needed)
- By invitation only

- Classroom teacher or advisor
# Suggested Schedule for Self-Paced Learners (Option 1)

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<th>Time</th>
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<td>Guided Reading or Work Completion</td>
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*About 6 hours of work time is encouraged per day*
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Learning Tools and Programs:

- Who uses each program
- Why each program is important
Platform #1

Clever

- **What it is:**
  - Organizes all online tools and provides easy access to each for scholars

- **When scholars should access:**
  - When scholars log on to Chromebooks this is the page that is on their home google chrome screen.

- **Which scholars have access to Clever?**
  - ALL!
**Platform #2**

- **Google Classroom**
- **What it is:**
  - This stores all curriculum content, assignments, and the grades for our scholars along with links for zoom classes.
- **When scholars should access:**
  - Each day for links to the zoom class. Classwork will be accessed and graded on google classroom.
- **Which scholars have access to Google Classroom?**
  - ALL!
Exact Path

- What it is:
  - Individualized educational online program for 4th-8th grade scholars
  - Assigns scholars grade level skills on *whatever level they need*

- When scholars should access:
  - Daily for [Learning Path #2](#): 4th and 5th grade scholars
  - Daily [as assigned](#) for Learning Path #1: 4th-8th grade scholars

- Which scholars have access to Clever?
  - Learning Path #1 – Daily during assigned Focus Groups
  - Learning Path #2 – Daily for self-paced learning (4th and 5th grade)
  - **BONUS:** Spanish translation and text-to-speech settings are available!
Exact Path: What scholars see...
Platform #4

Edgenuity

where learning clicks

• What it is:
  • Full educational curriculum intended for self-paced learning for 6th-8th grade scholars

• When scholars should access:
  • Daily for Learning Path #2: 6th, 7th, and 8th grade scholars

• Which scholars have access to Edgenuity?
  • Learning Path #2 – 6th-8th Grade
  • BONUS: Language support available for English Language Learners
Edgenuity: What scholars see...
Why is Morning Meeting/Advisory critical for my scholar’s learning?

• **Team and Family:** The only time of the day when 100% of our scholars can share time socializing with their peers

• **Builds “soft” skills:** How to regulate personal emotions, developing friendships, counseling lessons, time to feel part of our larger campus, catching up with friends and teachers, and setting personalized goals for each day

• **7th/8th Grade:** In addition to the above, opportunities to begin the process of High School Placement!!!
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Answers to your questions from our “Back to School” survey
Question:
- Are scholars assigned to one teacher?

Answer:
Each scholar will be assigned an “Advisor” who will check in on them and their progress!
Question: How do you plan on preventing an outbreak when scholars physically return to school?
SAFETY FIRST

- We are hiring a full-time nurse
- Temperatures of all staff and scholars taken prior to entering the building
- Staff are required to wear face masks
- Face shields and masks for all staff whose job requires extreme close proximity with scholars
- Scholars are encouraged to wear face masks and will be provided whenever needed
- Smaller class sizes
- Marked one-way traffic in hallways and designated walking paths in classrooms
- Public restroom sink reconfiguration to avoid crowding
- Plexiglass dividers in front office, cafeteria
- Plexiglass dividers to encourage additional distancing between scholars in the classroom
- Discontinued traffic through the campus library and cafeteria
- Contactless hand sanitizers in classrooms and hallways
- Limited access to campus by visitors
When will we return to school?

- **August** - 8/31/2020 - First day of school! 😊

- **September** - **Evaluate Re-opening Plan**: Campus Leadership will evaluate recommendations from the local and state health department to determine if it is safe to open our Learning Path #1 option - Traditional school.

- **October** - **Tentative “Traditional/Brick and Mortar” re-opening** set for October XX pending September determination
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Uniform Updates!

- All scholars will receive a free **uniform shirt with book pick up** during the week of September 21-25.
- **NEW:** We encourage scholars to wear their **KIPP polos and t-shirts** as much as possible.
- **NEW:** We will permit “**classroom appropriate**” shirts, which include:
  - Short sleeve or long sleeve shirts
  - Positive messaging
  - “Cover the collarbone”
Scholar Comfort & Cameras On

- **Optional Background:** To ensure scholars are as *comfortable* as possible, teachers will train scholars *how to change their zoom background when they prefer.* This allows for more privacy in the home for the scholar as needed.

- **Temporary Camera Pause:** If a scholar *isn’t feeling well* (physically, emotionally, etc.) or *needs to eat a snack, or take a stretch break,* they can *privately* ask their teacher permission to *“Camera Pause”* with the expectation that, if/when they are well, they’ll rejoin class.
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Who to Contact...

QUESTIONS/CONCERNS

“BEYOND THE CLASSROOM”

Kendal Grier
School Leader (Principal)
Email: kgrier@kippokc.org

QUESTIONS

SCHOLAR SUPPLIES/ENROLLMENT/MEALS

Ashley Randle
Director of Operations
Email: arandle@kippokc.org
Who to Contact for Learning Needs...
Our 2020-2021 Grade Level Team Leaders!

Brittney Ellis  
4th Grade Writing Teacher  
bellis@kippkc.org

Tyler Glover  
5th Grade Writing Teacher  
tglover@kippkc.org

Peatrice Banks  
6th Grade Reading Workshop Instructor  
pbanks@kippkc.org

Lena Walker  
7th/8th Grade Team Lead & 8th Grade Math Teacher  
lawalker@kippkc.org

David Duplissis, M.Ed.  
Technology Teacher  
dduplissis@kippkc.org

4th Grade  
5th Grade  
6th Grade  
7th and 8th Grade  
Electives
Thank you
Course Requirements and Grading Policies

Course Requirements
Online learning requires a level of responsibility from you that can help you be successful, which includes:

- Being prepared and ready to learn before you start your online coursework
- Staying on track by completing the assigned work every day
- **Taking notes (written or electronic) as you listen to the instructional activities - trust us KIPPsters, this helps!**
- Comprehending online reading selections - this means to read carefully and take notes along the way!
- Composing thoughtful, well-written responses with minimal spelling and grammatical errors
- Asking for help when you have questions or misunderstandings - your KIPP teachers are here for you.
- Studying before your assessments
- Tracking your progress and grades - you can do this from the main page on Canvas!

Academic Integrity
You should always have pride in the work you do and should take ownership in your own learning! We understand that with tools like Google search, it’s easy to find immediate answers to your questions. In this class, you are responsible for understanding the difference between using the web for help and support of your learning, versus using the web to cheat. Cheating is against our classroom policy and has consequences.

Scholar Expectations in this Course
Academic dishonesty jeopardizes your success and your integrity. In completing this online coursework, you agree to:

- Be honest at all times
- Actively encourage academic integrity in your classmates
- Discourage any forms of cheating or dishonesty
- Inform your teacher, counselor, administrator, or someone you trust if you have a reasonable belief and/or evidence that academic dishonesty has occurred

Some examples of academic dishonesty are, but not limited to:

- Using unauthorized materials and/or resources throughout this course
- Copying work from another scholar, or from the web
- Using a technological/communication tool and/or resource during an assessment
- Having anyone else but you complete any part of your coursework for you
- Using online searches to find answers to your assessment questions
- Posting answers to assessment questions online
- Failing to accurately cite sources in written assignments that require outside sources

-
Academic Dishonesty Consequences

Any violations of this contract will result in mandatory retakes of assignments. The first offense the teacher will contact a scholar’s guardian and will lead to a “0” on the assignment. A restorative conversation will take place between the teacher and scholar following a case of academic dishonesty. Multiple infractions may result in the failure of the course.

Grading Policy for KIPP OKC

In order to support all scholars at KIPP OKC, we are working to provide clear, appropriate, and accurate grading policies.

Grading Break Down:

Homework will constitute 20% of a scholar’s grade, Quizzes will constitute 40% of a scholar’s grade, and Tests will constitute 40% of a scholar’s grade. Scholars are expected to schedule a retake of quizzes and tests with their teacher if they are not satisfied with the grade they received or if they failed a quiz or test.

FOR 4th and 5th GRADE:

- The cut-off date for making up work is 3 weeks after the due date.
  - Scholars are able to make up any assignment listed in the “missing” section of their SGR (Scholar Growth Report).
- After three weeks, the “missing” assignments will be switched to a Zero.

FOR 6TH GRADE:

- The cut-off date for making up work is 2 weeks after the due date.
  - Scholars are able to make up any assignment listed in the “missing” section of their SGR (Scholar Growth Report).
- After two weeks, the “missing” assignments will be switched to a Zero.

For 7th and 8th Grade

- The cut-off date for making up work is 1 week after the due date.
  - Scholars are able to make up any assignment listed in the “missing” section of their SGR (Scholar Growth Report).
- After one week, the “missing” assignments will be switched to a Zero.

Grading / Report Cards

The school year is broken into four grading periods (quarters). The quarters are long enough (approximately 9 weeks)(1st quarter is 6 weeks) to allow scholars multiple opportunities to demonstrate mastery of specific skills. At the end of each quarter, scholars will receive grades in all classes. The grading scale is as follows:
90-100: A  Scholars receiving an A show deep mastery of the knowledge and skills that have been taught; they demonstrate an ability to go beyond the basic requirements of assignments.

80-89: B  Although scholars receiving a B may still have some areas to work on, they demonstrate a solid mastery of the knowledge and skills that have been taught.

70-79: C  Scholars receiving a C have significant skill deficits. The quality of their work just meets minimum requirements.

69 and below: F  Scholars receiving an F produced work of unacceptable quality. They have major skill deficits that require additional instructional resources and scholar effort.

Online access to grades: Can be found by signing up for the parent portal on Canvas and on Dean’s list. There are apps for both of these. We would be happy to walk you through signing up for the parent portal if you are having difficulty. You can call our front office and they will direct you to someone who can help.

Promotion to the Next Grade
To ensure promotion to the next grade, scholars must have a final grade of 70 or above for each of the core skill classes: Reading, Non-fiction Studies, Science, Writing, and Math. School administration and instructional staff will be taking the following district and state assessments under deep consideration to inform retention decisions: Passing the Oklahoma Academic Standards (OAS) in reading and math in order to be promoted to the next grade level and/or Meeting End of Year individualized MAP Learning goals for Math, Reading, Writing (Language Usage), Science. Reading levels must be adequate to be promoted. 5th (S,T,U), 6th (V,W,X), 7th (Y), 8th (Z). Failure to meet the requirements above may lead a scholar not being promoted to the next grade at the end of the year.

Scholars who have IEPs will be promoted to the next grade based on successful completion of the goals on their IEP.

Retention Policy
KIPP OKC College Prep is committed to the success of each scholar. KIPP OKC College Prep has adopted a Scholar Success Team Policy that utilizes grade reports and parent conferences to ensure concerns with scholar achievement are identified and intervention strategies are implemented.
Retention criteria will be based on the scholar’s inability to meet the grade level standards of expected scholar achievement in reading, language arts, mathematics, and science.

Behavior consisting of low excessive disciplinary issues, suspensions, and excessive absences could result in retention.

The KIPP OKC College Prep administration reserves the right to retain a scholar.

**Standardized Testing**

Our scholars take the Oklahoma Academic Standards (OAS) Test and the Measured Academic Progress (MAP) Assessment. Once a year, the school will publish the results of the OAS. The school will provide the individual scores of each scholar on the OSTP and the MAP to each scholar’s parents/guardians.

**Sample Daily scholar Schedule**

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*About 6 hours of work time is encouraged per day

*Note that scholars may not engage in all of their courses every day. Core classes (math, writing, reading, science) will require scholars to engage every day.
## Suggested Schedule for Learning Path #2 Scholars

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